

Civic Association HOME - DÚHA

Pavlovova 5, 821 08 Bratislava

Annual Report

2024

Statutory representative: PhDr. Dagmar Povodová

CONTENT:

1. Introduction
2. About our organization
3. KS DÚHA - mission
4. BŽD DÚHA – mission
5. Year 2024
6. Balance of the social section of KS DÚHA
7. Administration of the Psychological Section of the DÚHA Regional Court
8. Administration of the education section
9. Balance of services provided in BŽD DÚHA
10. Economic result
11. A team of co-workers
12. Thanks
13. Contacts

1. Introduction

Dear friends!

We present to you the jubilee, already 20th report on the operation of the Crisis Center RAINBOW – CDR and the 9th balance of the work of the Safe Women's House DÚHA. This time has passed like water and it is worth looking back at this not short journey full of human destinies, worries, efforts, successes and failures. There are those among us who have stood by us all these 20 years – employees, volunteers, supporters, donors, sympathizers...

A big thank you to everyone, whether for long-term or one-time help and support. Every drop of invested time, energy, interest, advice, or finances makes us what we are today, and only thanks to this can we boast of 20 years of experience, a number of clients, solved problems, help where and when needed.

Thank you very much.

2. About our organization

Title:

Civic Association HOME – RAINBOW

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The civic association DOMOV – DÚHA is a non-profit non-governmental organization, which was established on 9.3.2004 by registration of the Ministry of the Interior of the Slovak Republic (under No. VVS/1 – 900/90 – 23419).

Its establishment and the subsequent establishment of the crisis center were initiated by the Children's Safety Line at UNICEF as a need that resulted from the work of the line in distance counseling, social and legal counseling and outpatient crisis center.

In 2006, the civic association obtained accreditation from the Ministry of Labour, Social Affairs and Family for its activities - decision no. : 14168/2006 – I/21AK.

As it is valid for 5 years - in 2011 we applied for its extension - decision number: 7063/2011-I/25AK, in 2016 we extended the accreditation for the 2nd time - No. 9640/2016-M 0330 DRAK and in 2021 again under the number 22913/2021- M_OAK.

Composition of the Civic Association HOME - RAINBOW:

chairman	PhDr. Dagmar Povodová
Members Board	Ing. Eva Dzurindová PhDr. Katarína Trlicová
Members of the Control Commission	Ing. Ľudmila Václavová Ing. Hana Moravčíková MUDr. Ivan Zábojník
Members	Peadr. Zuzana Forróová Mgr. Pavel Povoda
Honest Members	PhDr. Eva Havelková Dennis Miller

The presidency of the OZ DOMOV – DÚHA met twice in person in 2023 and a little :

- 8 members
- 2 honorary members
- 14 employees
- 3 external collaborators

3. KS DÚHA - mission

Founder: Civic Association DOMOV – DÚHA.

Goal:

To operate a year-round, all-day crisis center for children and children with mothers with a capacity of 24 beds. Childcare is provided in accordance with the Act on Social and Legal Protection of Children and Social Guardianship No. 305/2005 Coll.

Place:

The DÚHA Crisis Centre is located in the premises managed by the Ministry of Labour and Social Affairs on Stavbárska Street No. 6, in Bratislava – Vrakuňa. The lease agreement is concluded until the end of 2025.

Target audience:

- Children from 6 to 18 years of age whose upbringing is seriously threatened, whose rights are threatened, minors from dysfunctional families who are reasonably suspected of abuse, sexual abuse or neglect
- Children from 0 to 18 years of age with a parent (mostly mother), in whom healthy physical and mental development is endangered by insufficient parenting skills of the parent

Forms of providing assistance:

1. Managing an acute crisis - psychological support
 - Diagnosing an acute crisis
 - psychological
 - social
2. Necessary care – accommodation, food, clothing
3. Long-term care for the child and mother with the child
 - Specifically targeted diagnostics
 - psychological
 - social

- Individual and group therapy
 - Training of parenting skills
 - Mitigating or influencing a child's behavioural disorders
 - Work with the family
 - Improving parent-child relationships
4. Social counselling, social assistance
 5. Educational and therapeutic care focused on the formation
of the child's personality,
 6. Provision of education
 7. Provision of health care
 8. Legal advice
 9. Catastrophic monitoring of the client and family

Staffing:

- Director (1)
- Operator (1)
- economist (ext.)
- Educators (5)
- Social Workers (2)
- Psychologists (2)
- Housewife (1)

Funds for operation:

- ÚPSVaR
- grants
- Sponsorship donations and contributions
- Income from clients
- 2% of taxes

4. BŽD DÚHA - mission

Founder: Civic Association DOMOV – DÚHA.

Goal:

Operate a year-round, all-day sheltered facility for women and mothers with children who have been exposed to domestic violence. Capacity of 6 family beds (16 beds). Client care is provided in accordance with Act No. 448/2008 Coll. on Social Services and on Amendments to Act No. 455/1991 Coll. on Trade Licensing Business, as amended

Place:

BŽD DÚHA is located at a secret address to guarantee the safety of clients. The owner of the building is the Bratislava Self-Governing Region and the lease agreement was concluded until 2021 for a symbolic rent. Subsequently, the contract was extended until 2022 – until the sustainability of the project expires. After the end of the project, BSK repeatedly extends our contract for one year.

Target audience:

- Women who have been subjected to domestic violence or have been threatened with domestic violence.
- Mothers with children whose life and health are threatened by domestic violence or have been threatened with violence by a close person living in the same household.

Forms of providing assistance:

1. Managing an acute crisis - psychological support
 - Diagnosing an acute crisis
 - psychological
 - social
2. Necessary care – accommodation, help with clothing and food
3. Long-term care for the child and mother with the child
 - Specifically targeted diagnostics
 - psychological
 - social
 - Individual and group therapy

- Mitigating or influencing a child's behavioural disorders
 - Working with the extended family
 - Improving parent-child relationships
4. Social counselling, social assistance
 5. Educational and therapeutic care focused on the formation
of the child's personality
 10. Legal advice
 11. Catastrophic monitoring of the client and family

Staffing:

- 1 expert guarantor – PhDr. Dagmar Povodová
- 1 social worker – Mgr. M.Zbrášová
- 1 educator – BC. Eva Walter
- 1 psychologist – Mgr. Eva Zvozilová
- 1 Operator – Mgr. Pavel Povoda
- 1 lawyer (ext.) – Mgr. Martin Černák
- 1 economist (ext.) – Ing. Marian Špaček

Funds for operation:

- Support to the Norwegian Financial Mechanism (ended in 2017)
- support of the Office of the Government of the Slovak Republic (at the establishment of the facility)
- contribution of the BSK
- subsidy of the Ministry of Labour and Social Affairs
- grants
- Sponsorship donations and contributions
- 2% of taxes

Project information

The Safe Women's House DÚHA was created thanks to a joint partnership project of the Civic Association DOMOV - DÚHA, the Bratislava Self-Governing Region and the Civic Association Gateway to Life. The establishment of the Safe Women's House DÚHA, as well as its functioning until 30.04.2017, was financed from the Norwegian Financial Mechanism - program area SK-09 Domestic and Gender-Based Violence and the state budget of the Slovak Republic. The non-financing partner of the project is the Norwegian crisis center Glamdal Krisesenter IKS. The aim of the project was to build and operate a safe women's house for women at risk of violence.

The building of the Safe Women's House Dúha was provided for use by the Bratislava Self-Governing Region to the civic association DOMOV – DÚHA. The building was handed over for use on 15.10.2015 after a complete reconstruction. From that date, the elimination of deficiencies and demanding procurement and the purchase of the necessary equipment took place.

The Safe Women's House DÚHA was ceremonially opened on 4.2.2016. The sustainability of the partnership project was five years. His address is kept secret to maintain the safety of clients and their children. A safe women's house is a place that provides help to women and children who are being subjected to violence. It meets the minimum European standards of the Council of Europe for counseling and assistance to women experiencing violence and thus creates space for a full life without violence. It provides social services including crisis assistance, accommodation and comprehensive specialized services - crisis counseling, psychological, social, legal counseling and assistance aimed at psychological stabilization and overcoming traumas and barriers.

One of the most important elements of helping in the Safe Women's House RAINBOW is ensuring safety, protection and support. As part of the assistance, it creates conditions outside the facility for work activities, school attendance for minor children who are in a facility with a person at risk, education and vocational training.

The Safe Women's House RAINBOW is a specialized type of support and protection providing immediate and safe accommodation to women experiencing violence and their children, in which they can live without fear of further violence. A key element that the Safe Women's House RAINBOW provides to women and their children is empowerment to take control of their lives. Women and children who live in the Safe Women's House should regain the lost sense that they are living their lives in safety.

5. Year 2024

The year 2024 was marked by our upcoming 20-year anniversary - a preliminary review and preparation of a meeting with co-workers, colleagues, sponsors and supporters, which we are preparing for next year.

Our cooperation with the Central Office of Labour, Social Affairs and Family and with the Bratislava Self-Governing Region was carried out by taking care of children in KS DÚHA and for clients after violence in BŽD DÚHA.

As for our employee base in 2024, we had to look for a new psychologist again after a few months, which again took several months. Since the autumn, we have been operating again in full numbers. There were no other changes. As in the previous year, our employees attended professional conferences and seminars mainly online. We also organized a full number of supervisory meetings.

We had only a few students who were interested in completing professional practice. From a hygienic point of view, we evaluate it positively, as there is still a risk of bringing a viral disease.

The volunteer program – **My Buddy has** been operating with us for 4 years. The great friends regularly visited their charges, made a joint program, could even sleep over at their Buddy's or travel with him outside Bratislava. They became part of our big family. We appreciate this cooperation very much and we are grateful for the approach of volunteers, because they give children a piece of themselves, their time, interest, energy, and this is what these children need very much.

Our second volunteer program implemented by volunteers **of the Bratislava Volunteer Center** continued in the form of regular tutoring. There was no interest in hobby clubs, due to the age of the children, in 2024.

Our cooperation with some foundations and companies has been working for many years. We again participated in the Our Town project organized **by the Pontis Foundation**, in which volunteers from **Mondeléz and DHL** came to help in both facilities.

We did not participate in regular clothing collections this year either, our needs are fully covered by individual donors.

We received significant financial assistance the following year from **the company UP Slovakia (UP Dejeunér)**, which the following year supported the financial coverage for our much-needed legal services for clients in BZD who were exposed to domestic violence. Repeated financial support from **Mercedes – Benz**

also helped us a lot, in which we rewarded the workers of the Safe Women's House and a little

They improved the computer base.

Food aid has not been ashamed this year either:

- Yeme **grocery store** – regular supply of bakery products
- **LIDL** – regular supply of non-perishable food – project "Share and help" – donation of food by the general public to alleviate the material need of clients
- **Healthy diet** – a regular gift of lunch menus
- Mr. **Pavol Durec** and his regular supply of yoghurts and dairy foods

We have received regular support and assistance from **Orange** this year with a discount on call programs throughout the year. **Rhapis** donated flowers and plants for planting in the garden, and the **Kaufland** store regularly supplies us with various industrial goods to support our clients.

Mr. **Martin Gembický** and his **OZ ON ICE** offered winter skating to children in 2024 as well. However, interest in this activity is decreasing from year to year. Older children want to organize their free time on their own according to their own ideas, so we did not take advantage of this offer in the new school year. Trainings were regularly attended only by girls who advanced to the hockey team.

A great support and help for us was Mr. **Leonard Hölbling** and his **civic association Touches of Light**, who, together with Mrs. **Tinka Karmazin**, enabled the children to attend the next year of the School of Cooking, led by Mr. **Andrej Čierny**. This project ended after a few years with the end of the current school year.

The Slovak Philharmonic (its staff) once again donated tickets to several family performances, the aim of which is to attract children to classical music in a playful way from an early age.

For the youngest children, we were given the opportunity to visit children's performances at **the Slovak National Theatre several times a year**.

St. Nicholas also came this year from **Úsmev as a gift** under the leadership of Mrs. **Vrábliková**, who also allows children to enjoy sports at hockey matches. There were also Christmas gifts on request from **Siemens, Lidl, Union, Mondeléz, the Slovak Metrology Institute and the International Women's Club in Bratislava with the QSI International School of Bratislava**, who gave the children valuable experiences in the form of a visit to the zoo and the cinema

and the Jump Arena. DHL has also joined the experiential gifts. These unconventional gifts caused a lot of excitement among the children and they immediately went to try them out. Everyone was very happy with the gifts and the mothers were moved by the joy of their children. Groceries for the Christmas dinner for mothers with children in KS and BŽD were donated again by **ELEKTRO A-Z s.r.o.** and friends – WE HAVE TO HELP EACH OTHER.

The Bratislava Community Foundation has traditionally organized books under the tree, purchased by donors during pre-Christmas shopping. All together they took care of a beautiful and rich Christmas, gave a lot of joy to the shining eyes. However, the most valuable moment remains the moment of belonging, thinking of others and not forgetting the most vulnerable, those who are going through difficult times throughout the year and in this spirit Christmas is the most difficult time of the year for them.

The DÚHA Crisis Center ended 2024 with a total balance of 60 residential clients - 14 children and 13 mothers with their 33 children. The occupancy rate for the whole year was almost 86% A separate group of children was busy at 78%, a group of children with mothers at 91%

Our 2nd facility, the Safe Women's House DÚHA, has been helping victims of domestic violence for 9 years. The facility was used to almost 100.5% during the year. This high occupancy rate is caused by the stay of several mothers with many children during the year. BŽD provided assistance to 34 clients - 15 women and their 19 children - all victims of domestic violence.

6. Balance of the social section for 2024.

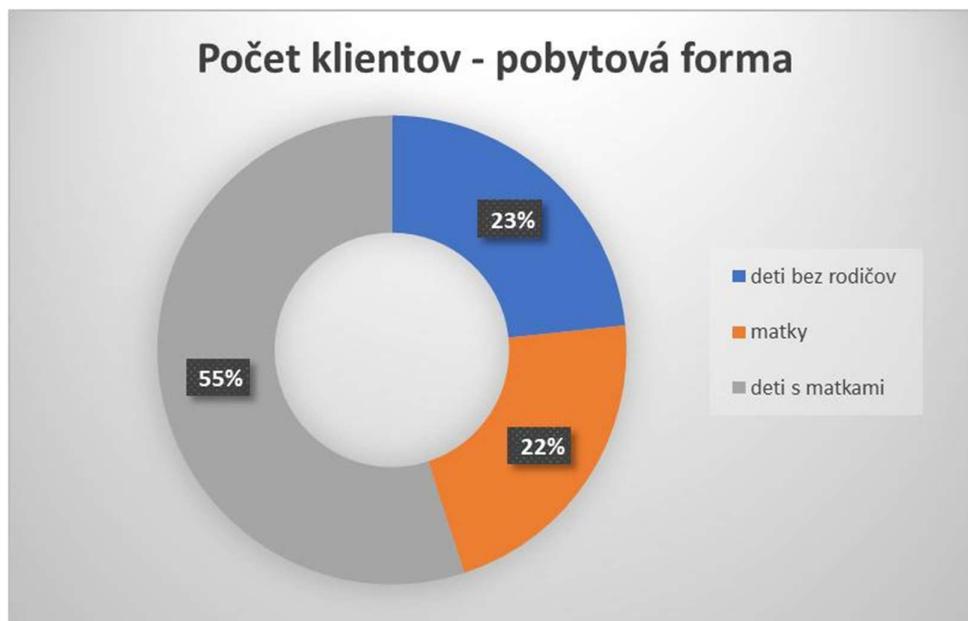
Pursuant to the amendment to Act No. 305/2005 Coll. on the Social and Legal Protection of Children

and social guardianship and on the amendment of some laws we have a separate 1 self-organized group (hereinafter referred to as SUS) with a maximum number of children 10 and one group for mothers with children with a capacity of 14 people.

Our facility creates conditions for children who remain after the end of institutional care (which is the day of reaching the age of majority) in the center for children and families in SUS until they become independent (no longer than 25 years of age), by signing the Agreement on the Stay of a Young Adult in the Dúha Crisis Center – CDR.

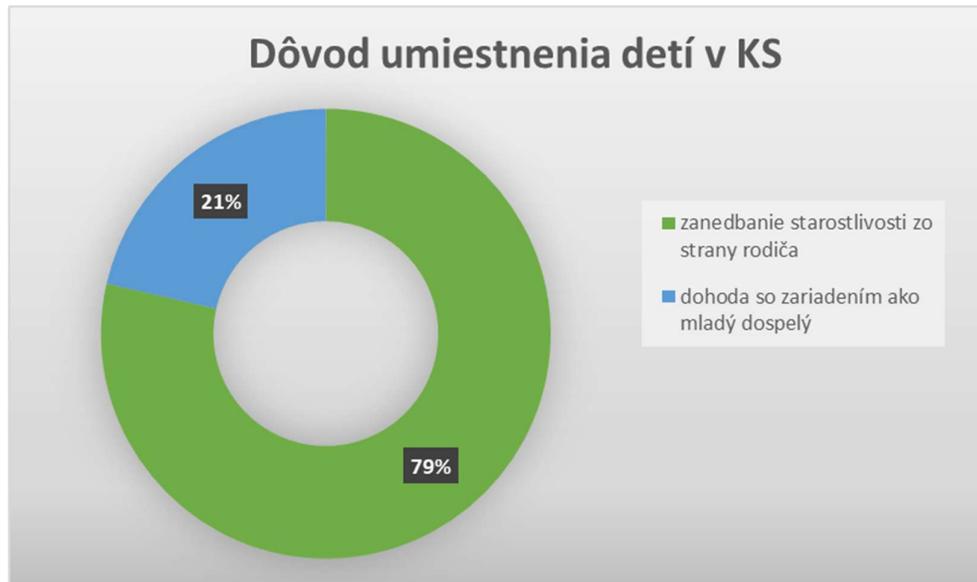
From January 1, 2024 to December 31, 2024, our crisis center – center for children and families provided residential assistance **to a total of 60 clients**. These are **14 children** without parents and **13 mothers with 33 children**.

In 2024, out of a total of **14 children**, we implemented social and legal protection measures in the form of residence, according to the court's decision, **12 children** of whom 2 children reached the age of majority during the year. On the basis of an agreement as a young adult, **1 child** plus **1 child** was admitted as a young adult in accordance with Act No. 305/2005 Coll. on Social and Legal Protection of Children and Social Guardianship, which allows such admission of a client within one year from the date of termination of the provision of ordered institutional care. 9 children were continuously transferred from previous years and 5 children were newly admitted.



In 2024, we provided care and dealt with cases of 14 children in total. **The reasons for the placement of the children** on the basis of urgent measures, the court's decision on the order of institutional care and on the young adult remaining on the basis of an agreement were:

- Neglect of care by a parent in 11 children
- agreement with the facility as a young adult 3 children



U of newly adopted children, it is necessary to make a social diagnosis, map the problems of the family, provide psychological care to the child and the closest family, because the problem of removing the child from the natural environment is difficult and burdensome for all involved.

The complexity of the adaptation process requires the cooperation and commitment of all departments of the crisis center - psychological, social and educational. The aim is to create a safe environment for the child and support him in understanding and processing the personal crisis situation, as well as the situation in his family.

The priority of our work with the child and his family is mainly to eliminate the causes that led to the removal of the child from the family. If objective facts allow, the goal of family rehabilitation and the result of our work should be the return of the child to his or her natural environment. To do this, it is necessary to adjust the conditions, or to eliminate the signs of neglect of care, which in most cases was the reason for the withdrawal. We map family relationships and the possibility of modifying them. In working with the child and the family, we set a goal and individual tasks. We are trying to correct the problematic behavior of the child, or the problematic relationship with the parent, which was a consequence of the failure of the educational function of the family. Unfortunately, we have to state that in most cases, the neglect of parental

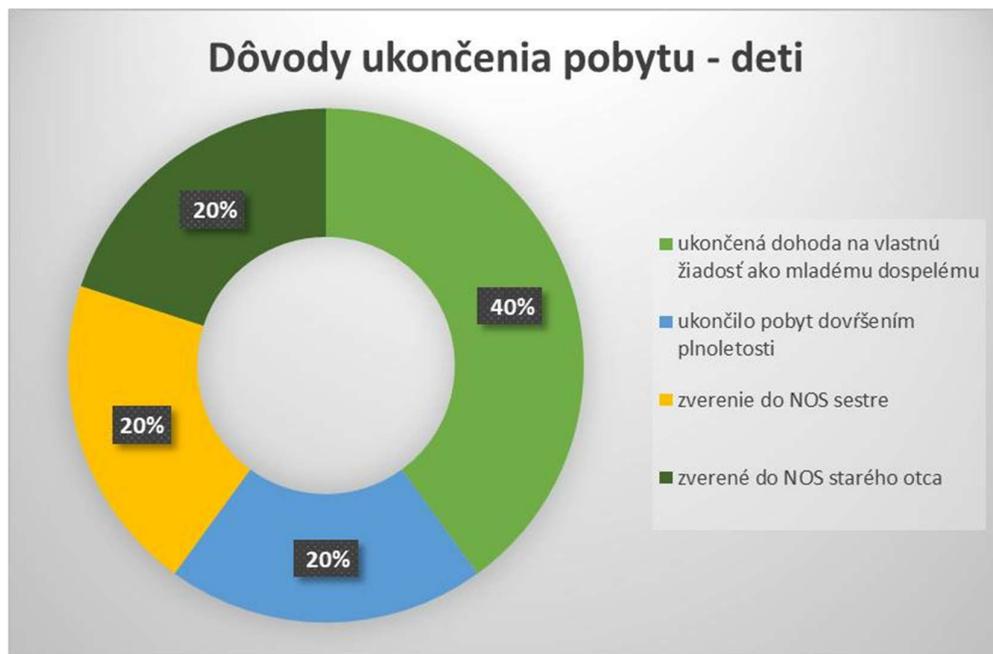
care in the family is so serious that remediation is a long-term process and often does not bring the desired result. Therefore, it is necessary to proceed to order institutional care. At that time, our work with the family is focused on maintaining the existing natural family contacts to the widest possible extent. In justified cases, we also contact other family members and close relatives. Our priority is also to find ways to create new bonds, which also builds the child's social network. The preservation of family ties must be in accordance with the elimination of pathological influences from the past and the strengthening of the positive but real perception of the family function by the child and also by the parent. However, it is always necessary to communicate flexibly and cooperate with the staff of the ÚPSVaR, the Department of Social and Legal Protection of Children and Social Guardianship and to harmonize the planned steps and procedures.

The cooperation of educators, social workers, psychologists and the exchange of information on behavior, health problems, school results and the overall mental setting of each child is captured in written plans and interventions. These serve as a basis for the preparation of summary reports regarding the current situation of children placed in the facility by a court decision. We map the development of the situation and all the steps taken to address the client's social situation (education, health status, cooperation with the family, cooperation with institutions...), on the basis of which the effectiveness of the implementation of institutional care is subsequently monitored.

Professional employees of the social department have intensively cooperated with the SPODaSK departments, which, in accordance with the law, carry out regular visits to the facility and communicate with children.

During 2024, **5 children** ended their stay **in our facility**:

- 2 children have terminated a residence agreement at their own request as young adults
- 1 child has ended their stay by reaching the age of majority (has returned to the mother's household)
- 1 child was entrusted to the substitute personal care of the grandfather
- 1 child was entrusted to substitute personal care of a nurse



As of 31.12.2024, **9 children remained in care and solution**. Of these, 5 children are placed in our facility on the basis of an urgent measure. 3 children have already been ordered to institutional care and 1 child is placed in a separately arranged group based on an agreement with the facility as a young adult.

In 2024, 31 mothers turned to us **with a request for accommodation *in order to deal with their unfavorable life situation***, which is 13 fewer applicants than last year. Due to the occupancy of beds, we accepted only **10 mothers along with 27 children**. From the previous year, we continuously implemented SPODaSK measures in the form of residence for **3 mothers with 6 children**. Together, we carried out SPODaSK measures **to 13 mothers with 33 children**. The main reasons why we accepted clients into the KS was the need to improve parenting skills, which in most cases were related to existential, housing or partner problems.

Clients who have been subjected to domestic violence have been offered the opportunity to use the services of the Safe Women's House DÚHA, which has been operating since 2016 and with which we work closely. This is a serious social problem, the content of which is increasingly open to social discussion and the awareness of individual social strata is increasing. During 2024, we provided safe housing to **7 mothers with 13 children at the BŽD DÚHA facility based on an application**, of which 4 mothers with 6 children were placed directly on the basis of applications and 3 mothers with 7 children used the services of BŽD after completing their stay at KS DÚHA.

The effort of the KS workers is **to provide the most effective help**, the basis

of which is crisis intervention, the development of psychological and social diagnostics and the subsequent cooperation of all stakeholders in solving the problem, if the situation requires and allows, as well as activating members of the client's extended family.

In our facility, we provide clients with **professional counseling and care**, which includes special social counseling, psychological and therapeutic care, as well as special pedagogical counseling for parents of children with behavioral disorders. An important component of working with clients are group meetings with elements of therapy and regular community meetings, the purpose of which is to review current problems and find effective solutions. Last but not least, during a joint meeting, constructive ventilation of tension and stress takes place under the supervision of professional staff. Joint meetings with the professional program should lead clients to empathy, mutual sharing of problems and also better adaptability to life in a collective facility, which places increased demands on them. Professionally conducted conversations are intended to motivate clients to an active and responsible approach to problem solving, to understand the need, the need to set priorities and rules, which subsequently help them to function more effectively in everyday life.

One of the priority tasks of the social section in the KS facility is **the coordination of a wide social network of** our clients, consisting of:

- family members
- Offices of Labour, Social Affairs and Family, in particular the Department of Social and Legal Protection
and social guardianship
- pre-schools and schools
- by children's doctors
- courts and police
- by other professional facilities
- accredited bodies concerned.

In addition, social workers provided social assistance to mothers in the KS:

- when solving a housing problem and finding alternative accommodation,
- when communicating with the authorities,
- It was also necessary to assistance withhandling of finances, in the case of Family farming, cooking and childcare,
- when communicating with other family members;
- when communicating with fathers of children – ex-partners
- in the placement of school-age children in school or preschool facilities.

During 2024, the provision of assistance in the form of residence was terminated and the implementation of SPODaSK measures in KS DÚHA - CDR to **9 mothers with 22 children**.

Mothers ended their stay in our facility for various reasons:

- 4 clients went to sublet with a partner
- 4 clients sought help from BŽD
- 1 mother received a rental apartment from the city district



At the end of 2024, 3 mothers with 9 children were dealt with in the KS in a residential form.

Interest in the services of the Crisis Centre - CDR is constantly in the population, although the receipt of applications fluctuates in individual months of the year. We have a very negative perception of the shortness of time spent working with the client, which resulted from the amendment to Act No. 305/2005 Coll. on Social and Legal Protection of Children and Social Guardianship and Amendments to Certain Acts, which is effective from 1 January 2019. However, we see the biggest problem after the end of the provision of SPODaSK measures for clients in our facility. Most often, we have to deal with the dilemma of where the client can go, because there are no options for rental apartments at affordable prices for single mothers. There is also a lack of hostels that would accept clients with children, with an acceptable standard of housing quality. In the alternatives of choosing a solution for independent living, clients are limited by their low income, so they have to reconsider their options and plans. Since solving the problems of mothers is a long-term process, unfortunately, they also return to partners who are conflictual, and they would not return to them in a systemic solution to their problem. However, they provide them with at least partial security in providing for the basic need of the family, such as housing. If the clients manage to get a job, they have a good chance of living in city hostels, or in the optimal case, living in a sublease. In exceptional cases, after years of waiting in the waiting list, the client manages to get a rental city apartment, which is a difficult process. In 2024, the modification took place in general

binding regulations of the Bratislava City Hall for the allocation of city apartments, and it seems that this can be a positive impulse to solve housing issues for clients with sufficient income. However, the demanding care of single mothers for children, who in many cases are on parental leave and are burdened with enforcement proceedings, significantly limits the possibility of their employment. Unfortunately, our clients also belong to this category. Therefore, part of our work is also the psychological preparation of the client for the fact that they will need to continuously use the services of similar facilities, which makes clients uncertain, but they must gradually accept this fact.

In 2022, our facility officially stopped providing consulting services. Nevertheless, the information about the possibility of social or psychological counseling in our facility has remained and continues to resonate in the public consciousness. We are approached by clients who have found contacts on the Internet or received a recommendation. They contact us by e-mail and phone, and our professional setting leads us to provide basic advice, and often with a simple conversation, we direct the client to other institutions competent to solve their problem and encourage them to use their internal resources in resolving a crisis situation.

Prepared by: Mgr. Patrícia Karlíková, Mgr. Iveta Zemanová

Bratislava, 20/01/2025

7. Report of the Psychological Section of the CDR for 2024

Psychological care for children placed in KS Dúha – CDR

In 2024, we provided psychological care at the Rainbow Crisis Center – CDR to independently placed children and young adults in the age range from 9 to 20 years, who formed one separately organized group. The reasons for their placement were mainly family crises and serious sociopathological phenomena that led to neglect of care by parents, to a lesser extent it was the placement of young adults on the basis of an agreement.

Psychological care for children and young adults was provided by the following

Forms:

- Private – psychological counselling with Elements Therapy Crisis intervention
- group - community meetings and art therapy groups
- psychodiagnostics - mainly diagnostics of the intellect and personality, which in most cases pointed to the fact that children came from a low-stimulation or even neglecting environment, where their potential was insufficiently developed
- Wider cooperation in the context of the family system

With newly adopted children, it was necessary to provide crisis intervention, process overwhelming emotions such as anxiety, fear, helplessness, anger, sadness and coping with separation from the family. The children gradually adapted to the new environment, found their place and role in the group, and we supported them in the development of new social relationships. With younger children, we focused on the development of healthy habits, a stable regime and a healthy personality structure. With adolescents and young adults – we worked on preparing them for independence – we led them to prepare them for a profession and to take responsibility for their actions.

We stimulated cognitive and emotional development in all children. With the help of elements of art therapy, they were able to learn about their defense mechanisms, learn the skills of constructive self-presentation and self-expression. The method of art therapy helped them relieve complexes, release tension, aggression and feelings of guilt, discover a positive charge of emotions. The senses and perception of these children are often not developed at a sufficient level. Drawing helped improve their concentration and develop sensory perception. Acquiring the ability to see a composition as a whole, divide it into individual parts and see the interconnections

helped to improve their level of thinking.

As part of the children's community meetings, space was created for topics such as communication, setting boundaries, developing self-confidence, conflict resolution, value setting, spending time together. Children could share their experiences, have the opportunity to confront each other in a safe environment and set up a "mirror" of their own behavior, which was subsequently corrected.

The composition of the children's group underwent several changes during the year, which also had an impact on the dynamics of the group. Three young adults gradually ended their stay, two children were placed in substitute personal care, and five children of younger school age and puberty were admitted. Due to the age diversity of the group, we cooperated with the education department to set up rules, evaluation and feedback, where it was necessary to take into account the different needs of children and control factors.

When working with the family system, where possible, we tried to rehabilitate the family environment and strengthen family relationships in order to strengthen a healthy family bond. We assisted in contact with relatives, in the actual work with relatives, we tried to sensitize them to the needs of children and identify development areas of their current care for children.

Moon	Number of children	Count Interventions
January	9	6
February	8	20
March	8	18
April	8	27
May	8	8
June	8	19
July	8	18
August	7	8
September	7	15
October	7	32
November	10	33
December	10	31

Table. Number of children in a separately organized group and interventions with them in the KS in 2024

Psychological Care for Mothers with Children in KS Dúha – CDR

In 2024, we provided psychological care to mothers and their children who were placed in the Crisis Center to practice parenting skills. The level of parenting skills was negatively affected by the complicated family situation, which required a comprehensive approach and consideration of the individual context.

In individual work, the first step after the admission of mothers with children to the KS was the provision of crisis intervention, gradual stabilization and the creation of a safe space. A persistent problem for mothers was providing care for children and their upbringing. In the field of childcare, we focused on an age-appropriate regime for children, stimulation of their psychomotor and cognitive development, improvement of the organization of care, especially for mothers with many children, and overall consistency. In the educational counseling provided to mothers, we focused on a more sensitive perception of children's needs, understanding their emotional development, determining boundaries in upbringing, identifying inappropriate educational methods and finding effective alternatives. Several psycho-social factors could be observed in mothers, which complicated their overall life situation. These were mainly disorder in independent living, low level of financial literacy, economic dependence on a partner or on state/charitable support affected by the inability to get a job in addition to caring for minor children, lack of motivation to achieve goals related to unformulated life plans and low goal-orientedness, poorly developed social skills, low self-confidence, poorly developed sense of responsibility for one's actions, general negativism. Several mothers suffered from mental problems – mostly anxiety and depressive symptoms, but we also worked with the use of addictive substances (smoking, alcohol, psychoactive substances), so we also assisted in providing psychiatric care. In psychological counseling, we also focused on partner relationships (relationship rehabilitation or support in separation processes), processing traumatic events, working with one's own emotions and acquiring/renewing work habits.

In the psychological care of mothers' children, we helped them adapt to a change of environment, process negative experiences, relieve anxiety and fear. We stimulated them in the cognitive area and supported them in creating adaptive forms of behavior.

We also carried out group activities with mothers - communities, the aim of which was to share their experiences, mutual support and search for internal resources and personal development. Mothers experienced acceptance at joint meetings, learned to receive and give feedback, and improved their communication skills. They had the

opportunity to resolve conflicts with each other, which sometimes naturally occurred in a safe and supportive environment. Overall, in psychological care, we focused on accepting the given life situation, managing uncertainty and acquiring skills for independent coping with difficult life situations.

moon	count Clients	adults	children	count Intervention s
January	21	6	15	4
February	14	4	10	35
March	16	4	12	30
April	16	4	12	35
May	22	6	16	10
June	15	4	11	9
July	18	5	13	8
August	9	3	6	11
September	16	6	10	10
October	13	5	8	30
November	13	5	8	31
December	15	4	11	30

Table: Number of mothers with children and interventions with them in KS in 2024

Prepared by: Mgr. Svitlana Samsonová, Mgr. Eva Zvozilová

8. Administration of the Education Section for 2024

The Rainbow Crisis Center - Center for Children and Families has been operating in Slovakia for twenty years. One of the important positions within the center is the position and work of educators.

The facility replaces the child's own biological or surrogate family at a time when the child is unable to perform its functions towards the child for various reasons. In addition to children in a self-organized group, we also provide assistance to mothers with children who are in a difficult life situation. Educators help mothers, placed together with the child, to develop parenting skills and to train their children's self-care, hygiene, school and other habits necessary for the good functioning of the family.

We place great emphasis on the period of adaptation after the child is admitted to the centre, during which the educator gets to know the child, provides the child with information in a way appropriate to his/her age and intellectual maturity about placement in the facility, his/her rights and obligations, the educational means used, the possibilities of maintaining contact with the family, a close person, etc. It is necessary for the child to accept the new environment, new people and rules. We help him cope with the change in his previous way of life – lifestyle, relationship people, the loss of a familiar environment and things that surrounded him.

The goal of the educator in our facility is to help the child cope with the loss of the family and, in cooperation with other members of the professional team, to proceed uniformly in upbringing, to create strong bonds based on trust and respect, to meet the needs of the child. A prerequisite for effective education is, in particular, an open and trusting relationship between

"educating" adults and "educated" children, as well as strengthening desirable behaviour by using educational means as positive feedback, appreciation, praise, granting an advantage. The basic educational means used in the care of children in our center is also education by rules and consequences. In doing so, we adhere to the following key principles of upbringing:

- individual approach – all educational means are used appropriately to the age, maturity of the child, his/her character specifics,
- unity of educators – especially in the case of education in a separately organized group, it is necessary for adults to cooperate, communicate with each other and pursue a common goal,
- Consistency – drawing consequences even in seemingly banal situations teaches

children to take responsibility for their own decisions.

A group of children follows the rules they have created together and has their own daily plan taking into account the needs of children, the need for efficient and purposeful logistics, ensuring the attendance and transport of children to school facilities, preparation for classes, creating a space for children's privacy, involving children in work and activities in the facility, leisure activities and walks. Part of the educational activity is also the organization of extracurricular activities with regard to the needs and interests of children and a healthy lifestyle. During planning, educators support children's creativity, independence, create space for self-realization and use the possibility of children's co-decision-making.

The areas of focus of the educational activity plan are a healthy lifestyle, regular sports activities, active leisure time and weekends, adherence to traditions, participation in cultural events, preventive activities, social behavior, development of financial literacy. Specific activities are planned in the Plan of Educational Work with the Child, which is part of the individual child development plan, the so-called IPROD.

In our educational plans, we focus mainly on the following areas:

- the area of education (self-service activities),
- the area of social skills;
- the field of education,
- the area of leisure and recreational activities,
- the area of emotionality (experiencing, relationship to oneself, relationship to others),
- the area of healthcare,
- the area of cooperation with the child's family and other close persons.

The educational plan helps educators to grasp the child's development comprehensively and actively. Through him Can Educators and others Expert workers helping the child to direct their activities to the child so that they are able to accompany the child in the process of creating his or her relationship with himself or herself and with his or her surroundings. The educator performs individual or group work aimed at identifying and subsequently meeting the child's needs, creating a safe environment for the child, contact of the child with the child's biological family and close persons, raising and educating the child, preparing the child for the future, becoming independent, health care, etc. Your opinion, problems, various topics, plans, suggestions, complaints and expectations can also be addressed in a regular community, where children can freely express their opinion.

We lead children to develop a relationship with meaningful leisure time, within which they have space for self-realization and development of talents and interests - they attend hobby clubs in schools or outside of them, where they deepen and acquire new skills and develop their abilities. Our children are still in touch with their BUDDY and they praise this cooperation very much. BUDDY

Volunteers at least partially compensate the child or adolescent for the feeling of closeness of a trusted person. This will make it easier for them to enter a life that is difficult through no fault of their own. Our children also have the opportunity to learn thanks to the Bratislava Volunteer Center and the program I'm here for you.

Children's activities in 2024:

- cooperation with the BUDDY program,
- tutoring in problematic school subjects and English language teaching in cooperation with the Bratislava Volunteer Center in the program I'm here for you
- school clubs (football, basketball, floorball, volleyball, art education),
- regular "cooking course" at the School of Cooking, led by Andrej Čierny
- sports activities - skating, attending football matches, visiting JUMP, ARENA, go-karting, petanque tournament, Mölkky tournament, Futbalic 2024 tournament in the GOPASS arena, kitesurfing, sports in the yard (football, floorball, basketball...),
- cultural events - performances in the Slovak National Theatre thanks to the Theatre for All programme
- children, visit to the Slovak Philharmonic, performance of Lúčnica, visits to the cinema
- trips in the city and its surroundings - (Vrakun Forest, Mound of M.R.Štefánik, Bratislava Castle, Slavín, Horský Park, Železná studnička, ZOO, Skatepark under the SNP Bridge, discovering bunkers in Bratislava and its surroundings, and a trip a little further - a visit to Bojnice and the program From fairy tale to fairy tale
- dog show, cat show, horse racing
- Christmas cooking with Marcel Ihnačák
- celebrations of children's day, Easter, Halloween, St. Nicholas, Christmas and children's holidays.
- Board Games
- Creative workshops

Our equally important task is to prepare the child and subsequently the young adult to become independent and subsequently to live in society. It is a long-term targeted process during which we strive to form children's desirable qualities, correct inappropriate behavior, acquire practical skills and acquire knowledge in order to successfully complete vocational training, as well as to be able to create and maintain appropriate social relationships. In this process, we focus on comprehensive assistance and support in the process of becoming independent, so that a young adult after leaving CDR has the necessary competencies that are a prerequisite for their integration into society and employment in the labor market.

To this end, we try to create a full-fledged background for the child, shape his personality, teach him the skills he will need in life and, last but not least, we try to find at least one person with whom he will establish an intimate relationship that will help the child go through this period of his life.

All the efforts made by the employees of our center are aimed at eliminating the consequences of possible traumas of our children from the past as much as possible and raised them to be decent people who will find their place in life.

Prepared by: Mgr. Kristína Halászová,

9. Balance Provided Services in a safe women's house RAINBOW

In 2024, **10 new clients submitted an Application for Accommodation in BŽD DÚHA. There were 10 newly admitted clients in 2024, along with their 12 children.** In total, BŽD DÚHA provided residential assistance to 15 clients and 19 minor children, a total of **34 victims of domestic violence**. Five clients and 7 children lived in BŽD at the turn of 2023/2024.

All 100% of accommodated clients in 2024 were victims of violence. In the case of 12 clients living in BŽD DÚHA, it was domestic violence, the perpetrator of which was a partner or husband living with the client and her children in the household in the past or in the time before accommodation in BŽD DÚHA. Four of them were not the biological fathers of the children, but the new partners of the mothers. In three cases, the perpetrator of the violence was another person – the mother's partner living with them in the same household – two cases and the person cared for by the cage with whom she lived in the same household – one case.

Chart 1: Occupancy in 2024 in BŽD DÚHA

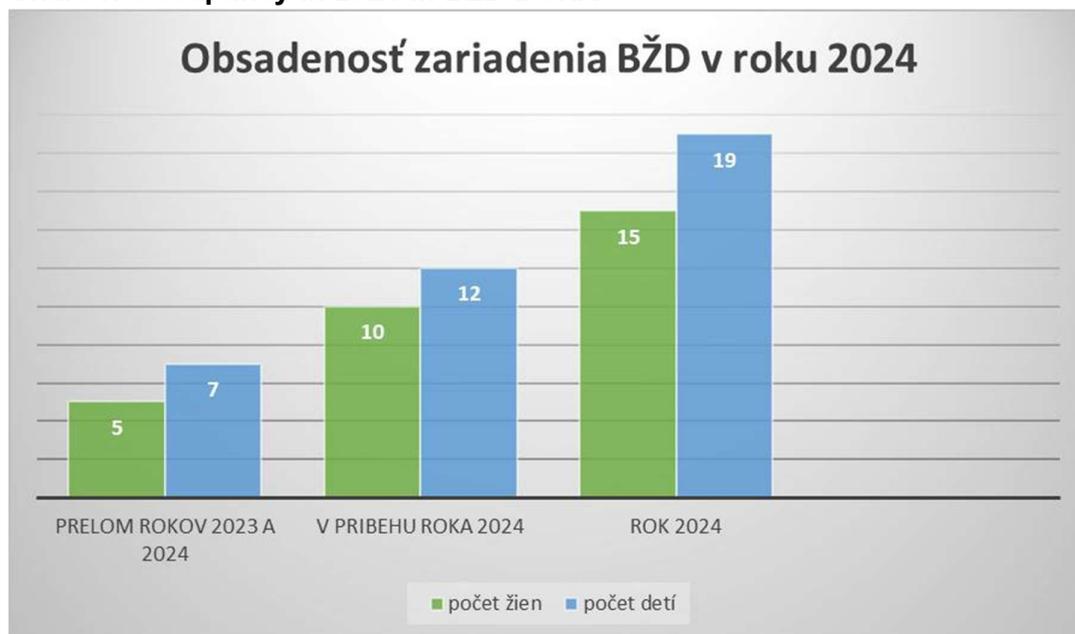
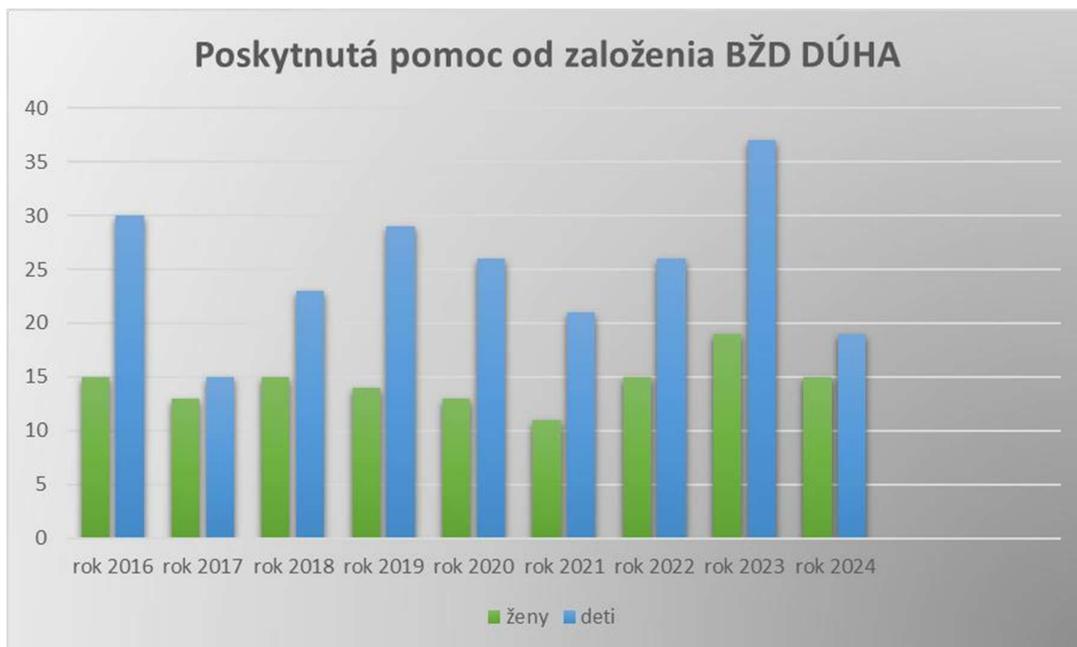
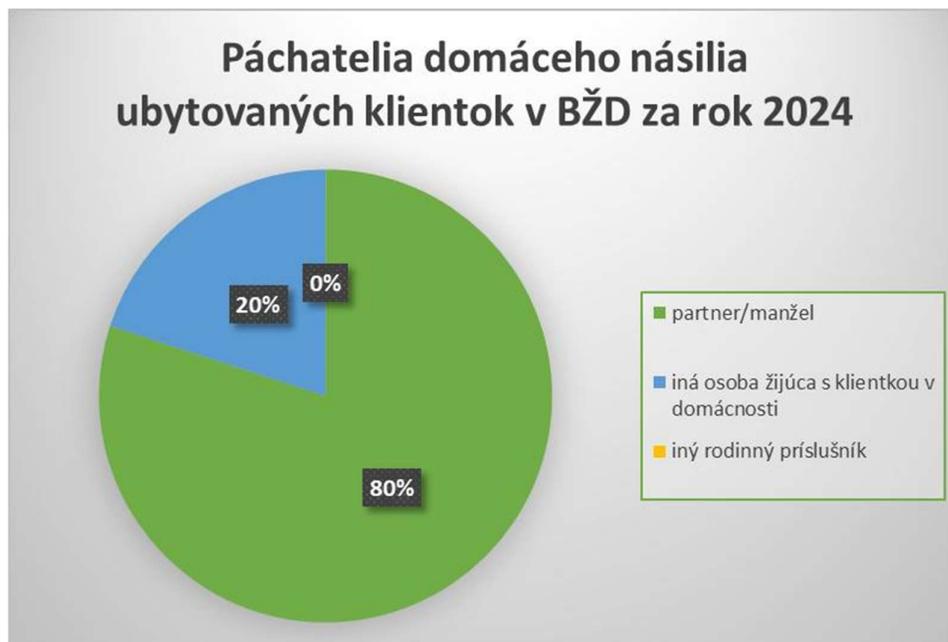


Chart 2: Aid provided since the establishment of BŽD DÚHA in 2024



Graph 3: Perpetrators of domestic violence of clients accommodated in BŽD in 2024



Graph 4: Age composition of mothers living in BŽD in 2024



The highest priority of our facility is the safety of women experiencing violence and their minor children. Together, we strive to ensure that every woman who experiences violence has access to the help she needs at that moment. We are based on the uniqueness of women and their life experiences, and when looking for solutions, we respect their specific situation and wishes. We do not judge, but we offer a safe space and stand on their side.

We strive to ensure that none of the forms of violence against women, including domestic violence, is tolerated and that all women who have experienced violence in relationships have access to comprehensive professional care.

BŽD DÚHA actively cooperates with the Bratislava Self-Governing Region, the Bratislava Ružinov District, but also with other departments of social services of individual city districts in Bratislava, with ÚPSVARs, with resocialization facilities, with centers for children and families. We also cooperate with other facilities with a similar focus in the Bratislava region, often in other regions.

We provide social services including crisis assistance, accommodation and comprehensive specialized services - crisis counseling, psychological, social, legal counseling and assistance aimed at psychological stabilization and overcoming traumas and barriers. A key element that a safe women's home provides for women and their children is empowerment to take control of their lives. Women and children who live in a safe women's home should eventually regain the feeling that they are living their lives in safety.

We want the women accommodated in BŽD DÚHA to stabilize and to think in peace about how they want to continue living. We lead them to ensure that their future life and the life of their children is free of violence. So that children can develop and women can live their lives to the fullest. We try to support their safety and support their self-confidence so that they can get back on their feet.

The entire procedure of work with the accommodated client is based primarily on a partnership approach and cooperation of the client with professional staff. The effort of the staff is to provide all clients and their children with the fastest and most effective help, the basic pillars of which is crisis intervention,

developing a safe plan and estimating the risk of domestic violence. Subsequent psychological and social diagnostics, setting individual plans for each client and individual counseling support the sense of security and self-development of clients and their children. However, each of the clients of BŽD DÚHA first of all needs peace and refuge for mental stabilization, renewal of their inner strength and taking responsibility for their lives.

Any violence against women always has an impact on children living in a relationship full of psychological or physical violence. Children in these families are often witnesses of violence or victims at the same time. That is why the specialized support and services provided also apply to adequate support for children and they are provided with targeted and comprehensive help and support.

In 2024, the social worker provided the accommodated clients with basic social and legal counselling, assistance in protecting the rights and legally protected interests of minor children and social assistance in dealing with various life situations, mainly:

- dealing with the consequences of domestic violence – establishing and ensuring a security plan, filing a criminal complaint and subsequent interrogation and actions related to it, preparing for a court hearing and accompanying them to a court hearing,
- in the regulation of rights and obligations towards minor children – determination of paternity, entrustment of children to the care of the mother, determination of maintenance, determination of children's meeting with the father,
- in the recovery of unpaid maintenance – filing a criminal complaint, filing an execution and applying for substitute maintenance;
- when communicating with authorities, courts, police,
- when looking for a job,
- when looking for a preschool and school facility,
- when looking for a doctor, solving health problems,
- when solving a housing problem and finding alternative accommodation,
- assistance in arranging one-off and recurring financial benefits and contributions, or financial and material donations from foundations,
- when dealing with executions, debts, arrears, personal bankruptcy,
- assistance in financial literacy, family management,
- in helping with the development of parenting skills, a.i.

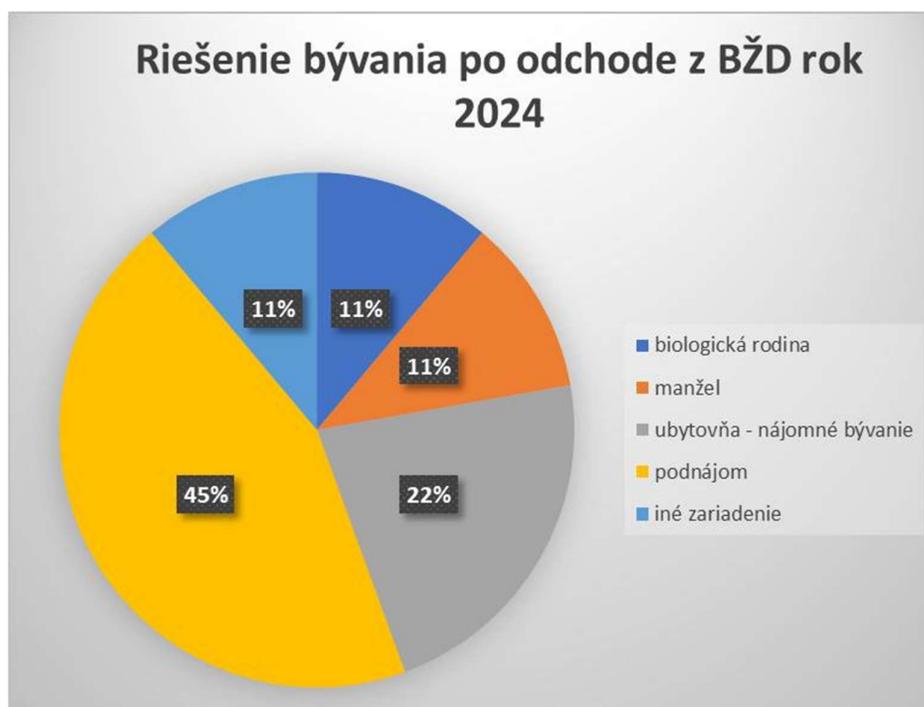
An important activity of a social worker is the preparation of individual summary reports concerning the current situation of mothers and their children. Mapping the development of the situation, listing all the steps taken to address the client's social situation (education, health status, cooperation with family, cooperation with institutions, etc.) An important part is the processing of social history. A social worker strives to obtain all available information about the environment, the atmosphere, relationships, successes and failures. After the analysis of the infrastructure, emphasis is placed on identifying suitable institutions, organizations that could provide the client with support or assistance in eliminating the negative impacts and consequences of the violence experienced.

All meetings with the family and other interested persons in order to maintain the secrecy of the address take place in the premises of the Dúha Crisis Center - Center for Children and Families also operated by OZ DOMOV – DÚHA.

Emphasis is also placed on group therapy and regular community meetings, the content of which is to reassess and analyze current problems in BŽD. They are focused on finding effective solutions, not least constructively led ventilation of tension and stress under the supervision of professional staff at regular community meetings of accommodated clients.

Out of a total of 15 accommodated clients in 2024, 9 clients left BŽD. In 2024, despite the financial unavailability of commercial sublease for mothers with sole breadwinners, four managed to secure their own sublease /2 with a friend, 1 alone with the help of a parent, one with the help of a daughter/. One of the clients had to deal with her situation in another social services facility. With the help of BŽD and their own active efforts, two clients managed to arrange accommodation with their children at the Kopčany Hostel, which provides temporary rental accommodation. One client returned to her biological family /mother/. Despite our efforts, one client returned to her husband, who had mentally and physically abused her before staying in the facility.

Chart 5: Housing solution after leaving BŽD in 2024



The greatest satisfaction of our work is when clients share their joys and worries with us even after leaving the facility, turn to us for advice, or express gratitude for the help they received when they look back.

Prepared by: Mgr. Mária Zbrášová - social worker

Report on the activities of the BŽD DÚHA educator for 2024

As part of the educational process, we try to create a family atmosphere so that the stay with us is as stress-free and mentally relaxing as possible. It provides support and enough attention to traumatized children, thanks to which they feel heard, understood and perceived that they are accepted as they are.

In 2024, the BŽD facility provided educational activities for 19 children.

Table 1: Age composition of children living in the BŽD facility in 2024

Age of children in the facility	Number of children during 2024 in BŽD
0-3	4
4-6	6
7-15	9
16-17	0
18	0
Together	19

In leisure activities, we helped children organize their time meaningfully. We led them to be able to organize their free time themselves. They had space for what they enjoyed and what they had a relationship with. Mothers were also involved in these activities so that the children perceived that they were supported by them. We tried to make the moments spent with us more pleasant for the children with creative, sports, play, dance and other activities.

Activities at the BŽD facility in 2024:

- walks around the facility (ice cream parlour, playground)
- birthday and name day celebrations (making gifts and baking cakes)
- Board games and competitions
- sports activities in the yard of the facility (football, rubber jumping, frisbee, hula hoop, scooters, dodgeball, etc.)
- creative workshops (soap making, painting wooden chests + napkin technique, origami, paintings painted with ink and pastel, Advent wreaths made of bristles, etc.)
- Carnival (mask making)
- Children's Day (fun with sports activities, inflatable castle)
- St. Nicholas (learning poems, songs and rhymes)
- Christmas (building and decorating a tree, making Christmas decorations, making Christmas cards and gifts for mothers, learning Christmas songs, wreaths and poems, baking Christmas cakes)
- Afternoons with a fairy tale (reading fairy tales)
- Attending clubs (dance, soccer, athletics, English)
- Attendance at theatre performances:

In the educational process, we took into account the age of the children and their

needs, which result from the environment they come from. In our facility, the pedagogical process has two aspects - educational and educational. In children, we try to focus on purposeful personality formation, the development of fine and gross motor skills, the development of IQ and EQ, and the practice of self-service activities. Therefore, the educator tries to know the structure of the child's inner psyche, the quality of psychic processes, volitional, cognitive, emotional, moral qualities, as well as the inclinations and interests of children.

The educational process with small children (babies, preschool age) took place mainly in cooperation with the mother. This creates a sense of security, acceptance and space for the child to develop properly. The main objective of the

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The educational process with small children (babies, preschool age) took place mainly in cooperation with the mother. This creates a sense of security, acceptance and space for the child to develop properly. The main objective of the

The mother's involvement in the game and care for her child was to strengthen the relationship between mother and child, to develop parenting skills and abilities. In the pre-primary education of children, the educator focused on:

- the child's ability to understand spoken words and actively participate in communication,
- reading fairy tales,
- developing the child's phonological skills ,
- acquisition of graphomotor skills.

Furthermore, the educator focused on the development of the child's motor skills (didactic games, exercise, sports activities, dance), psychological, emotional and social development. The games focused on fine and gross motor skills, vocabulary, correct pronunciation, creative thinking, memory and support of imagination with regard to the age and tenderness of a particular child. The development of a set of these skills, abilities, knowledge, attitudes and habits was not only carried out individually, but also in groups. The children were led to be willing to cooperate, help each other, be able to share, etc. We also developed these skills in various games, activities and exercises of various nature (cognitive, movement, work or aesthetic). These activities developed children's prosocial feelings and behavior, empathy towards others, support of belonging and compassion. Art therapy techniques under the guidance of an educator helped children improve concentration, develop memory, explore their feelings and emotions.

The educational and educational work of an educator, social worker and psychologist has caused changes in children that have led to their greater responsibility for their own actions. They learned to accept the boundaries set for them, to communicate and express their opinions in an adequate way. They have become more independent and responsible not only in preparing for school, but also for themselves and their decisions, managing and resolving conflicts and unpleasant situations.

Preparation for classes was also part of the integral care of children. For preschool children and school-age children, we focused on successfully completing homework. Together with mothers, we worked together to improve children's motivation for school duties, grades, attendance and we solved children's problematic behavior at school.

We believe that with the cooperation of all professional employees, we have been able to alleviate the psychological pain of children who were marked by the emotional trauma they experienced in an unfavorable family environment. By providing safety, care, attention, various social and cultural activities, creative and sports activities, children and their mothers have become calmer, more responsible, more sociable and, above all, more prepared to cope with school, work and life tasks and duties.

Prepared by: Bc. Eva Walter - educator

Psychological Care for Mothers and Their Children Placed in BZD in 2024

In the Safe Women's House DÚHA, we provided psychological care to mothers and their children who had been exposed to various forms of domestic violence in the past.

In the initial phase of the stay, it was especially necessary to intervene in a crisis, alleviate fear and uncertainty, and then we accompanied the mothers and their children in their gradual adaptation to life in the facility. We led them to stabilize and accept their current life situation. As women and children have been experiencing aggressive forms of communication and humiliation for a long time, we tried to restore their self-confidence and self-confidence, which was an important step towards their reintegration into "normal" life.

The fact that the clients were protected from the potential threat of attacks by their partner in a secret place during their stay in BŽD allowed us to process the traumas they experienced during coexistence with an abusive partner as well as their departure from him in individual meetings. Mothers often had anxiety and depressive symptoms, some of which also had to deal with the issue of abuse or substance dependence. Several clients reproached themselves for not being able to create a safe and healthy environment for the development of their children. Therefore, we also focused on mapping their social environment, functional and dysfunctional relationships. Since the clients often lived in social isolation for a long time as a result of living with the abuser, their success was the gradual restoration of social relationships with their original family or circle of friends. In many cases, we prepared clients for a reunion and communication with an abusive partner, as they were facing a court hearing regarding the regulation of rights and obligations towards children, or routine communication regarding children. We led clients to be able to define their boundaries in communication with their ex-partner, not to be drawn into manipulation and to be able to assert and defend their interests and the interests of their children. The change of place of residence allowed mothers and their children to establish new relationships that carried the potential of a corrective experience.

We also provided mothers with psychological support in the area of educational problems they had with their children, often as a result of an inappropriate family environment. Together, we tried to improve their parenting skills, led them to take care of their children more consistently, and taught them to perceive and understand their children's needs and emotions more sensitively. It was also necessary to direct mothers to more intensive stimulation of the psychomotor development of their children as well as to their stronger supervision of school preparation.

We supported clients in solving everyday problems that occurred during their stay. Gradually, they learned to manage them more independently, without depending on their partner. An important topic was also the renewal/maintenance of work habits and the acquisition of skills related to job search, which was necessary for reintegration into working life.

Due to the fact that BŽD is a collective facility, various conflict situations occurred several times during the women's stay, which subsequently created tension between them. We have dealt with these conflicts, as well as other everyday situations, individually as well as in group communities.

We focused psychological help for children in BŽD on the processing of the

current family situation and the related adaptation to the new environment. We helped them overcome separation from their father, with whom they often had a complicated

ambivalent relationship. Many times, children were traumatized by the violence experienced in the home environment and needed to redefine their relationship with their father and set boundaries in the relationship and contact with him. It was also necessary to mitigate the consequences of the different educational approach of the mother and father.

The children gradually managed to change the living conditions, change of school and thus separation from friends. Depending on the age and current needs of the children, we focused on their emotional development, coping with learning difficulties, relationship problems and the development of creativity. For younger children, we used elements of play therapy and social skills training. In group activities, we also engaged in movement games, which served as mental hygiene. For older children, the sessions took place in the form of a conversation focused on the integration of traumatic events, working with emotions, personality development and expanding coping strategies, which helped them to gain mental balance, resilience and socially acceptable expression of their needs.

moon	count Clients	adults	children	count interventions
January	16	6	10	8
February	16	6	10	27
March	14	6	8	28
April	14	6	8	34
May	15	6	9	20
June	15	6	9	22
July	20	8	12	30
August	18	6	12	15
September	18	6	12	28
October	15	5	10	18
November	16	6	10	34
December	16	6	10	31

Tab. Number of mothers with children within the Safe Women's House in 2024

Prepared by: Mgr. Eva Zvozilová – psychologist

10. ECONOMIC RESULT

A) Information from the balance sheet for 2024

Asset side	Gross	Correction	Net
NON-CURRENT ASSETS	44 415	43 844	571
Tangible fixed assets	44 415	43 844	571
Building	5 758	5 758	0
Separate movable property Means of transport	1 999 36 658	1 428 36 658	571 0
CURRENT ASSETS	158 104	0	158 104
Short-term receivables	6 808		6 808
Trade receivables	6 400		6 400
Other receivables	362		362
Other receivables	46		46
Financial accounts	151 296	0	151 296
Treasury	2 522		2 522
Bank accounts	148 774		148 774
ACCRUAL	1 446	0	1 446
Deferred costs	1 446		1 446
Deferred income	0		0
TOTAL ASSETS	203 965	43 844	160 121

Liability side	Current accounting period
OWN SOURCES OF COVERAGE	58 139
Funds formed from the result	52 085
Profit or loss	6 054
EXTERNAL SOURCES	92 921
Short-term reserves	32 495
Long-term commitments	4 608
Short-term liabilities	51 818
Trade Payables	297
Commitments to employees	28 568
Settlement with Social Insurance and Health Insurance.	17 598
Tax liabilities	5 355
Liabilities due to financial relations to the state budget and territorial self- spr.	
Other liabilities	0
Bank bailouts and loans	4 000
Deferred income	9 060
OWN RESOURCES AND EXTERNAL	

RESOURCES	160 120
TOGETHER	

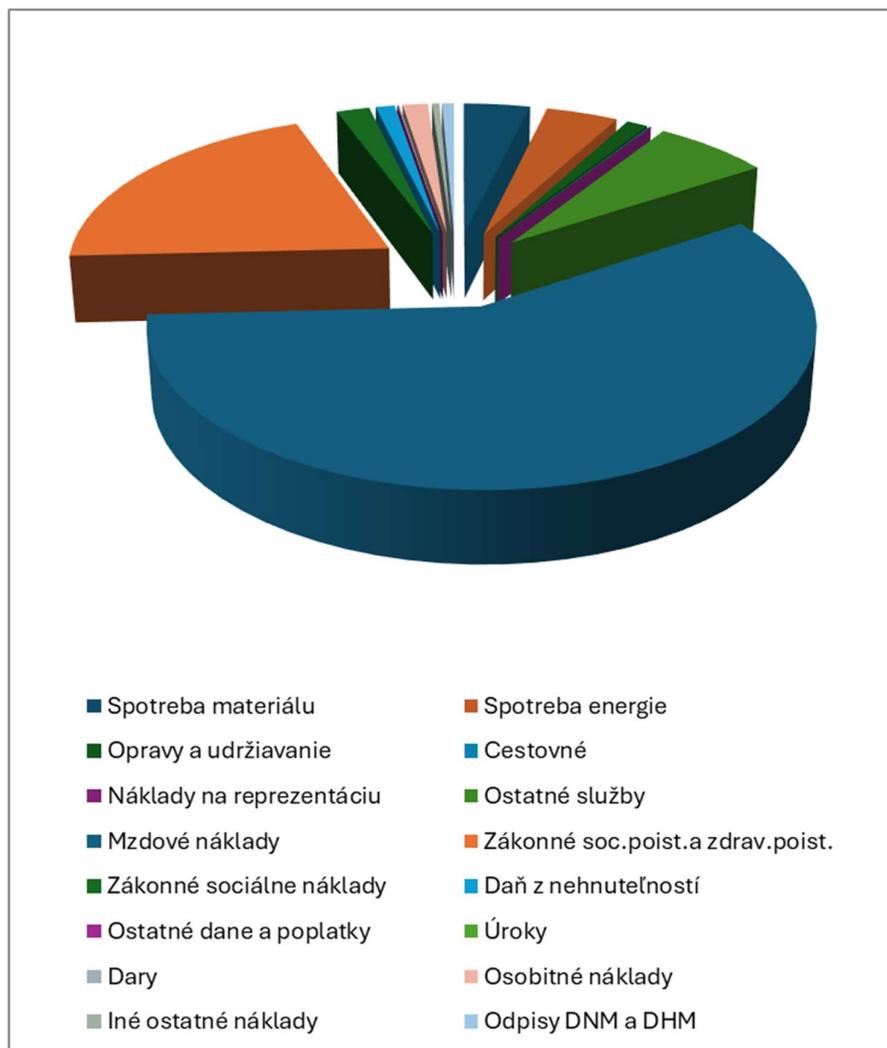
B) Information from the Profit and Loss Account for 2024

ACCO UNT	COSTS	ÚPSVaR	BSK for BZD	SPONSORS	PROJECTS	TOGETH ER
501	Material consumption	16 758	1 855	817	1 182	20 612
502	Energy consumption	19 171	3 250	0	0	22 421
511	Repairs and maintenance	1 063	3 581	1 993	0	6 637
513	Representation costs	21	0	107	0	128
518	Other services	27 303	8 894	206	0	36 402
521	Labor costs	259 796	47 770	6 979	4 919	319 464
524	Statutory social insurance and health insurance.	91 755	14 921	1 845	1 696	110 217
527	Legal social costs	8 091	2 047	164	10	10 313
532	Property tax	4 338	1 615	0	0	5 953
538	Other taxes and fees	115	0	5	0	120
541	Contractual penalties and penalties	0	0	0	0	0
543	Write-off of receivables	0	0	0	0	0
544	Interest	0	1	0	0	1
546	Gifts	470	0	0	0	470
547	Specific costs	7 871	0	0	0	7 871
549	Other other costs	192	90	2 030	0	2 312
551	Depreciation of DNM and DHM	0	0	3 418	336	3 754
Accounting class 5		437 200	84 024	17 564	8 143	546 932

ACCO UNT	YIELDS	ÚPSVaR	BSK for BZD	SPONSORS	PROJECTS	TOGETH ER
644	Interest	0	0	54	0	54
649	Other other revenues	2	0	221	0	223
662	Contributions from other organizations	0	0	10 825	8 143	18 968
663	Contributions received from natural persons Persons	0	0	5 585	0	5 585
665	Contributions from the share of paid tax	0	0	6 943	0	6 943
691	Subsidies	437 198	84 024	0	0	521 222
Accounting class 6		437 200	84 024	23 629	8 143	552 996
Profit or loss before tax		0	0	6 064	0	6 064
591	Income tax	0	0	10	0	10
427	Fund from the results of the management	0	0	6 054	0	6 054

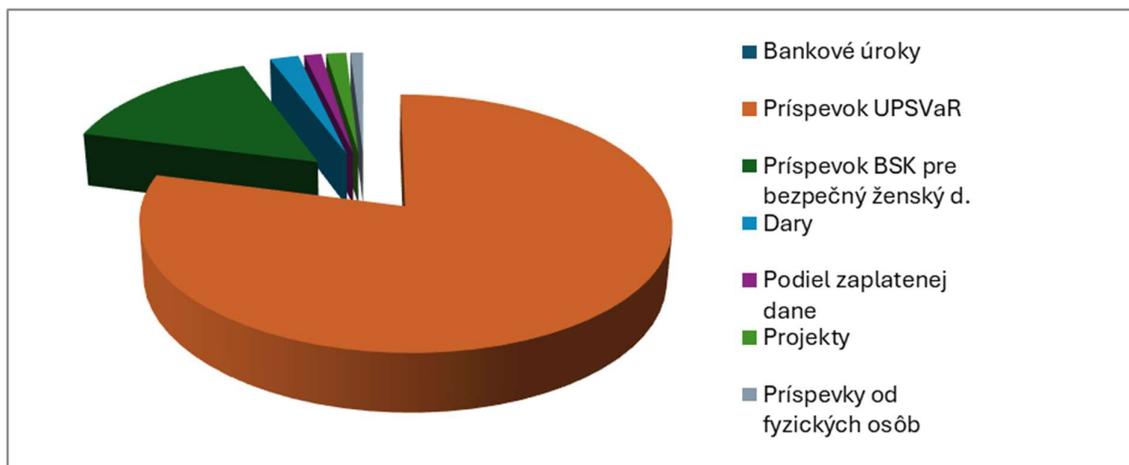
C) Cost Analysis 2024

	DESCRIPTION	AMOUNT
1	Material consumption	20 612
2	Energy consumption	22 421
3	Repairs and maintenance	6 637
4	Fare	257
5	Representation costs	128
6	Other services	36 402
7	Labor costs	319 464
8	Statutory social insurance and health insurance.	110 217
9	Legal social costs	10 313
10	Property tax	5 953
11	Other taxes and fees	120
12	Interest	1
13	Gifts	470
14	Specific costs	7 871
15	Other other costs	2 312
16	Depreciation of DNM and DHM	3 754
	TOGETHER	546 932



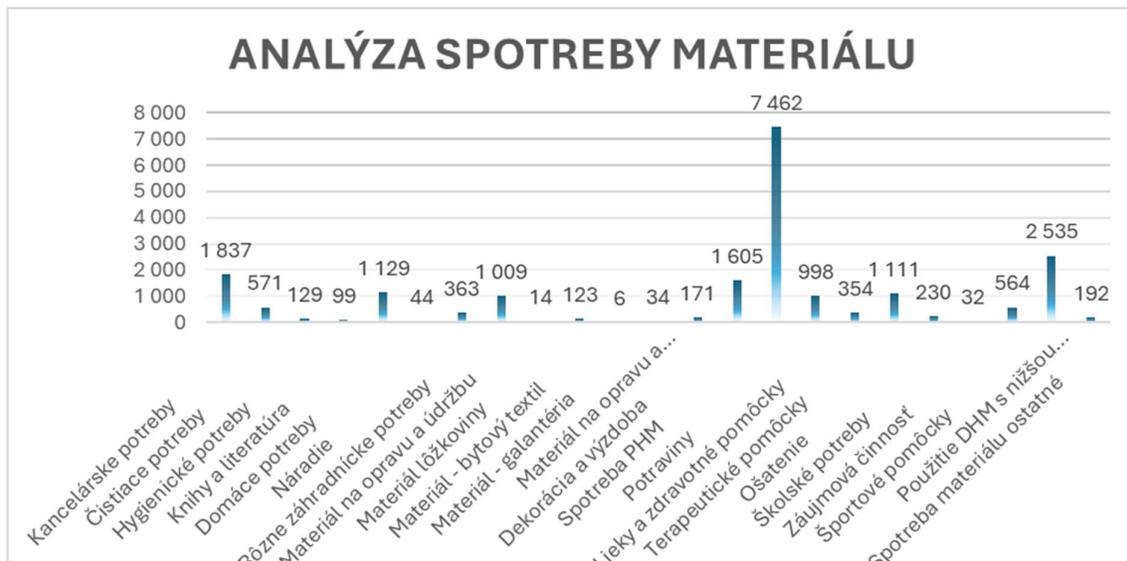
D) 2024 Revenue Analysis

	DESCRIPTION	AMOUNT
1	Bank interest	54
2	UPSVaR contribution	437 200
3	BSK contribution for a safe female d.	84 024
4	Gifts	11 610
5	Share of tax paid	6 943
6	Projects	8 089
7	Contributions from natural persons	5 075
	TOTAL INCOME	552 996



E) Analysis of material consumption in 2024

	DESCRIPTION	AMOUNT
1	Office supplies	1 837
2	Cleaning supplies	571
3	Hygiene products	129
4	Books and literature	99
5	Household items	1 129
6	Tools	44
7	Miscellaneous Gardening Supplies	363
8	Repair and maintenance material	1 009
9	Bedding material	14
10	Material - home textiles	123
11	Material - haberdashery	6
12	Material for car repair and maintenance	34
13	Decoration and decoration	171
14	Fuel consumption	1 605
15	Foodstuff	7 462
16	Medicines and medical devices	998
17	Therapeutic devices	354
18	Clothing	1 111
19	School supplies	230
20	Extracurricular activities	32
21	Sports Equipment	564
22	Use of DHM with a lower value	2 535
23	Material consumption other	192
	TOTAL MATERIAL	20 612



Prepared by: Ing. Marian Špaček

11. A team of co-workers

In 2024, the following workers worked in our facilities:

director

PhDr. Dagmar Povodová

Psychologists

Mgr. Eva Zvozilová, Mgr. Katrin Pojezdálová, Svitlana Samsonova

social workers

Mgr. Patrícia

Karlíková, Mgr. Iveta

Zemanová, Mgr. Mária

Zbrášová , educators

Bc. Janka Macková

Ing. Ľubomíra Dujsíková

MgA. Kristína Povodová

Mgr. Marián Sarňák

Mgr. Kristína Halászová

Bc. Eva Walter ,

Head of Operations

Mgr. Pavel Povoda ,

Economic

Department

Ing. Marián Špaček

Housewife

Bc. Anna Toporová

Legal aid

Mgr. Martin Černák

12. Thanks

Our thanks for your help in 2024 belong to: Central Office of Labour, Social Affairs and Family Bratislava

Office of the Bratislava Self-Governing Region
Child Safety Line
Vrakuňa Municipal District and
Mayor Mr. Kuruc Senec
Municipality, SCR Senec Pontis
Foundation
Community Foundation,
Bratislava Rotary Club and
Markíza Foundation, Slovak
National Theatre, Slovak
Philharmonic
Orange
Let's take a look at
Kaufland
Lidl
YEME
Vitabox – healthy diet
Mercedes Benz
Siemens
Generali + Skytoll
DHL Slovakia
ELEKTRO A-Z and friends – We have to help each
other
Rhaps – interior decoration
Mr. Hölbling and OZ Touches of
Light Mr. Gembický and OZ
NAMOODE Mrs. Vrábliková and
Úsmev jako dar
Mrs. Vladovičová and the company Mondelez
Mrs. Rolfesová and the UNION staff
Mrs. Polakovičová and the Institute of Metrology and
Standardization, Mrs. Korcová, Mrs. Urminská and
QSI International School of Bratislava
Mrs. Tinka Kamazin Mr.
Durec
Mrs. Iveta Poráčová
and all donors 2%

Thank you very much

13. Contact

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Website: www.domovduha.sk

Account number: SK16 0200 0000 0020 5973 0154

DÚHA Crisis Centre - CDR

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821 07 Bratislava

Phone numbers : 02/ 4552 3077

0908 777 182

E-mail : domovduha@domovduha.sk

Website: www.domovduha.sk

Safe Women's House RAINBOW

address secret

Phone numbers: 02/ 5262 3271

0915 166 663

E-mail: bzd@domovduha.sk

Website: www.domovduha.sk

you can visit us in person in Vrakuňa on Stavbárska Street No. 6

